

I1 The Puppies

Re-reading

H5

Vocabulary

New vocabulary includes: Bucket and Patted.

Pre-reading

1. Prediction: Have students flip through the book and guess at what will happen in the story.

Post Reading

1. What is wrong with Georgia?
2. What does mum give Georgia?
3. What does Georgia need while she is getting ready to have puppies?
4. How many puppies does Georgia have?

Answers: 1. Georgia is going to have babies. 2. Mum gives Georgia water.

3. Georgia needs care. 4. Georgia has eight puppies.

Word Activity

Make three sentences using 'I put'.

Eg. I put the puppies down.

I put _____.

Whole Activity

Do you know anything about babies or animal babies? Write five sentences about babies.

Babies are _____.

Babies need _____.

I2 Where Is Lucy?

Re-reading

I1

Vocabulary

New vocabulary includes: Feed, Downstairs and Toy Box.

Pre-reading

Discussion: Ask students if they have ever lost anything.

Post Reading

1. Who looks for Lucy?
2. What kind of animal is Lucy?
3. Where do they look for her?
4. Who feeds Lucy?

Answers: 1. Tracy and her mum look for Lucy. 2. Lucy is a cat. 3. They look for Lucy everywhere. 4. Tracy and her mum feed Lucy.

Word Activity

Complete the following sentences using 'looked' or 'went'.

1. Tracy and mum _____ for Lucy.
2. The cat _____ out for a walk.
3. Tracy and mum _____ in the toy box for Lucy.
4. They _____ to the park.

Whole Activity

Have students divide their page into four sections. Ask students to draw four pictures about what happened in the story. They can write one sentence under each picture.

I3 Jenny Is Bored

Re-reading

I2

Vocabulary

New vocabulary includes: Bored, Clean, Anything and Something.

Pre-reading

Discussion: Have you ever been bored? Why do people get bored?

Post Reading

1. Why is Jenny bored?
2. What does Jenny's mum say about Jenny being bored?
3. What is Jenny's sister doing?
4. What is Jenny's brother doing?
5. What does Jenny decide to do?

Answers: 1. Jenny is bored because she doesn't have anything to do. 2. Jenny's mum says that Jenny can vacuum if she is bored. 3. Jenny's sister is playing dolls. 4. Jenny's brother is playing ball. 5. Jenny decides to play with her sister and brother.

Word Activity

Explain that dialogue is when a person talks in a story. Show students how to do it.

Ask students to make up their own dialogue for themselves.

Whole Activity

Have students write a list of things they could do if they were bored.

I3 Earth Day

Re-reading

I3

Vocabulary

New vocabulary includes: Birthday, Celebrate and Litter.

Pre-reading

1. Discussion: Does anyone know when Earth Day is? What is Earth Day?

Post Reading

1. What is Earth Day?
2. What are some things people plan to do to celebrate Earth Day in the story?

Answers: Earth Day is the celebration of the Earth's birthday. 2. People plan to pick up litter, make a card and plant trees in the story.

Word Activity

Practice making dialogue as per the last lesson. Focus on students putting their own conversations down on paper.

Whole Activity

Have students write a story about planting a special tree.

15—The Waterslide

Re-reading

I4

Vocabulary

New vocabulary includes: High and Cannot.

Pre-reading

Discussion: Are you ever afraid of trying something new?

Post Reading

1. What is too high for Tammy?
2. What is Tammy afraid of?
3. What does Denise do to show her it is easy?
4. If you were Tammy, would you try to go down the waterslide?

Answers: 1. The waterslides are too high for Tammy. 2. Tammy is afraid of being too high and getting hurt on the waterslides. 3. Denise shows her how it is done. 4. Reader Response.

Word Activity

Can Cannot

Whole Activity

Ask students to think of a time they were scared. Have them write a composition on how they got over their fear in five to seven sentences.